ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

English

No. of responses:01

English		No. of responses.or
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% good	
6.Usage of ICT-enabled tools including online resources in teaching	100% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Talaran

No. of responses:02

Telugu		No. of responsesses
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% good,50% average	
6.Usage of ICT-enabled tools including online resources in teaching	50% good,50% average	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

History Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	17% strongly agree,83% agree	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% excellent,50% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	33% excellent,50% good,17% average	
6.Usage of ICT-enabled tools including online resources in teaching	17% excellent,50% good,33% average	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Economics		No. of responses:02	
Parameters	Analysis	Action Taken	
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed,50% agreed		
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% Excellent,50% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS	
4. Is the institution Organizing special programmes for slow learners?	50% yes,50% No		
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good		
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good		

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Political Science

No. of responses:02

Political Science		Action Taken
Parameters	Analysis	Action 12.00
 The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. 	50% strongly agreed,50% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% Excellent,50% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	50% yes,50% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

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Commerce	N	o. of responses:05
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	20% strongly agree,80% agree	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	80% yes,20% no	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	80% good,20% poor	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	20% excellent,60% good,20% poor	
6.Usage of ICT-enabled tools including online resources in teaching	20% excellent,40% good,20% average,20% poor	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

No. of responses:12 Mathematics

Mathematics		VO. Of response
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	50% strongly agreed,50% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	58% Excellent,42% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	58% Excellent,42% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

No. of responses:05 Physics

Physics		No. of responses.05
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	80% strongly agreed,20% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	60% Excellent,20% good,20% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% Excellent,40% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Computer Science

No. of responses:05

Computer Science		No. of responses:05
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	20% excellent,80% good	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	40% excellent,40% good,20% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	60% excellent,20% good,20% average	
6.Usage of ICT-enabled tools including online resources in teaching	40% excellent,40% good,20% average	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Computer Applications

No. of responses:08

Computer Applications		110. 01 1 espondes.00
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	13% strongly agreed,87% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	63% excellent,37% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	88% yes,12% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	25% excellent,75% good	
6.Usage of ICT-enabled tools including online resources in teaching	37%excellent,13% good,50% poor	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Chemistry		No. of responses:22
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	59% strongly agreed,41% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	56% Excellent,44% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	27% excellent,73% good	
6.Usage of 1CT-enabled tools including online resources in teaching	18% Excellent,82% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Botany		No. of responses:02
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% ycs	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% excellent	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% excellent	
6.Usage of ICT-enabled tools including online resources in teaching	100% excellent	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Zoology

No. of responses:06

No. of responses.ou		
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	33% strongly agreed,76% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	83% yes,17% no	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	33% excellent,67% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	33% excellent,50% good,17% poor	
6.Usage of ICT-enabled tools including online resources in teaching	33% excellent,50% good,17% poor	

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English

No. of responses:23

Parameter	A	Action taken
Scope of skill development in	Analysis	Action taken
the curriculum	17% excellent,79% good,4% average	
Topics in the syllabus are understandable and application- oriented.	30% strongly agreed,70% agreed	
Sequence of units in the syllabus	17% excellent,79% good,4% average	Please maintain the benchmark in the parameters which have excellence and
Availability of textbooks/study materials mentioned in the curriculum	17% excellent,17% average,66% good	suggested to incorporate the student requests in the next BoS
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Topics covered but you should cover all the students by their preference	

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Telugu/Sanskrit

No. of responses:07

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	29% excellent,71% good	
Topics in the syllabus are understandable and application- oriented.	43% strongly agreed,57% agreed	
Sequence of units in the syllabus	57% excellent,29% good,14% average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	43% excellent,43% good,14% average	student requests in the next BoS if any
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Nothing	-

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History

No. of responses:06

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	
Topics in the syllabus are understandable and application-oriented.	33% strongly agreed 67% agreed	
Sequence of units in the syllabus	83% excellent 17% good	Please maintain the benchmark in the parameters which have
Availability of textbooks/study materials mentioned in the curriculum	67% excellent,33%go od	excellence and suggested to incorporate the student requests in the next BoS if any
Adoption of assessment in the curriculum	83% excellent 17% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests	

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Economics

No. of responses:08

Scope of skill development in the curriculum Topics in the syllabus are understandable and application- oriented. Sequence of units in the syllabus agreed and 50% agreed Sequence of units in the syllabus Availability of textbooks/study materials mentioned in the curriculum Adoption of assessment in the curriculum Adoption of assessment in the curriculum Designed experiments stimulate the interest of students in the course. NA No requests NA No requests	Parameter	Analysis	Action taken
are understandable and application- oriented. Sequence of units in the syllabus Availability of textbooks/study materials mentioned in the curriculum Adoption of assessment in the curriculum Designed experiments stimulate the interest of students in the course. Any requests from Agreed and 50% agreed Base excellent 12% good Base excellent 12% good 38% excellent,62% good 75% excellent 12.5% good,12.5% average NA No requests	development in the	100% excellent	Action to the second se
Sequence of units in the syllabus 88% excellent 12% good suggested to incorporate the student requests in the next BoS if any	are understandable and	agreed and 50%	
textbooks/study materials mentioned in the curriculum Adoption of assessment in the curriculum Designed experiments stimulate the interest of students in the course. Any requests from No requests			suggested to incorporate the student requests in
assessment in the curriculum Designed experiments stimulate the interest of students in the course. Any requests from No requests	textbooks/study materials mentioned in		
stimulate the interest of students in the course. Any requests from No requests	assessment in the	12.5% good,12.5%	
	of students in the	NA	
	Any requests from students	No requests	

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Political Science

No. of responses:06

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	83% excellent,17% good	Account
Topics in the syllabus are understandable and application- oriented.	50% strongly agreed,50% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	67% excellent,33% good	
Adoption of assessment in the curriculum	83% excellent,17% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

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Commerce

No. of responses:40

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	25% excellent,73%go od,2%poor	and American
Topics in the syllabus are understandable and application-oriented.	28%strongly agreed,72%agree d	Please maintain the benchmark in the parameters which have excellence and
Sequence of units in the syllabus	53%excellent,45 % good,2%poor	suggested to incorporate the student requests in the next BoS if any.
Availability of textbooks/study materials mentioned in the curriculum	73%excellent,25 %good,2%avera ge	
Adoption of assessment in the curriculum	72%excellent,27 %good,1%poor	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests.	

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Mathematics

No. of responses:37

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	41%excellent,54% good,2%poor	
Topics in the syllabus are understandable and application- oriented.	32%strongly agreed,68%agreed	
Sequence of units in the syllabus	41%excellent,51%g ood,8%average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	27%excellent,54%g ood,19% average	student requests in the next BoS if any
Adoption of assessment in the curriculum	35% excellent,58%good, 7%average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Please conduct classes, quizzes for competitive exams	

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Physics

No. of responses:11

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	27% excellent,73% good	
Topics in the syllabus are understandable and application- oriented.	9%strongly agreed,91%agreed	Please maintain the
Sequence of units in the syllabus	64%good,27% excellent,9% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Availability of textbooks/study materials mentioned in the curriculum	91% good,9% average	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	9% strongly agreed,91% agreed	
Any requests from students	Syllabus covered but time to time assignment is good for students	

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Chemistry

No. of responses:27

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	8% excellent,85%good, 7%average	
Topics in the syllabus are understandable and application- oriented.	22% strongly agree,78% agree	
Sequence of units in the syllabus	19%excellent,4% average,77% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Availability of textbooks/study materials mentioned in the curriculum	4% excellent,92%good, 4% average	
Adoption of assessment in the curriculum	100%good	
Designed experiments stimulate the interest of students in the course.	11% strongly agreed,89% agreed	
Any requests from students	To improve lab experiments	-

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Computer Science

No. of responses:19

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	26% excellent,68%good, 6% average	
Topics in the syllabus are understandable and application- oriented.	11% strongly agree,89% agree	
Sequence of units in the syllabus	11% excellent, 89% good	
Availability of textbooks/study materials mentioned in the curriculum	26% excellent,69% good,5% average	Please maintain the benchmark in the parameters which have excellence and
Adoption of assessment in the curriculum	100% good	suggested to incorporate th student requests in the nex BoS if any
Designed experiments stimulate the interest of students in the course.	16% strongly agreed,84%agreed	
Any requests from students	Improve the scope of skill development	

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Computer Applications

No. of responses:19

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	42% excellent,58% good	
Topics in the syllabus are understandable and application- oriented.	16% strongly agreed,84% agreed	
Sequence of units in the syllabus	11% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Availability of textbooks/study materials mentioned in the curriculum	5% excellent,89% good16% average	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	100% agreed	
Any requests from students		7

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Botany

No. of responses:09

Parameter		
Scope of skill devel	Analysis	Action taken
Scope of skill development in the curriculum	22% excellent,78% good	
Topics in the syllabus are understandable and application- oriented.	44% strongly agreed,56% agreed	
Sequence of units in the syllabus	22% excellent,78% good	Please maintain the benchmark in the parameters which have excellence and
Availability of textbooks/study materials mentioned in the curriculum	11% excellent,89%good	suggested to incorporate the student requests in the next BoS if any
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	22% strongly agreed,78% agreed	
Any requests from students	Good.	

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Zoology

No. of responses:08

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	30% excellent,67%good, 1.5% average,1.5%	•
Topics in the syllabus are understandable and application- oriented.	25% strongly agree,68% agree,4% disagree	ni — intoin tho
Sequence of units in the syllabus	33% excellent,54% good,11% average,2% poor	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next
Availability of textbooks/study materials mentioned in the curriculum	,24% excellent,56%good, 17% average,3%	BoS
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	33%excellent,57% agree,6%disagree,4 % Not applicable	
Any requests from students	There is no complication	

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINAD

KAKINADA, AndhraPradesh-533401
(affiliated to Adikavi Nannayya University, Rajamahendravaram)
EEDBACK ANAL Vers TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: English(ross

S.No.	Parameters	uses:3;BoS un	IIC YEAR 2021-22 iversity Nominee, Subject Experts) Action Taken
1	Curriculum is from	Analysis	Action Taxon
	keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agree and 67% agree	
2	Allocation of teaching hours to complete the course.	67% excellent and33%	Suggested to maintain the excellent bench mark
3	Allocation of credits in the curriculum	good 67% excellent and33%	in some parameters and incorporate the suggestions given by the BoS experts in the next
4	Sequence of units in the syllabus	good 67% excellent and33%	BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the
5	Relevance of curriculum to social and contemporary issues	good 100% good	the CCELMS URL's, SWAYAM MOOCS courses URL's in the reference section
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	Encourage the students to register in MOOCS courses and use the ICT tools in the teaching
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	learning and assessment methodologies.
8	Scope of opportunities for employability, higher education and for research in the syllabus	33% excellent, 33% good, 33% average	
9	Depth of the syllabus	33% excellent and 67% good	
10	Any other suggestions to enrich the curriculum		New topics of literature should be added to develop language skills. To introduce Certificate course on Presentation skills A few components on creative writing may be

11	Attainment of programme outcomes through the pre requisite courses.	190% good
12	Dynamic enrichment of programme through curriculum	67% excellent and 33% good
13	Implementation of CBCS pattern in the programme	67% excellent and 33% good
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	

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Academic Coordinator

Signature of IQAC Coordinator Signature of Principal

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA, AndhraPradesh-533401 (affiliated to Adilyania)

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE FORTUS 2021-22

FOR THE ACADEMIC YEAR 2021-22
Subject: Telugu(responses:1;BoS university Nominee, Subject Experts)

S.No.		;BoS university 100	Action Taken
1	Parameters Curriculum is 6	Analysis	Suggested to maintain the excellent
	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	bench mark in some parameters and incorporate the suggestions given by
2	Allocation of teaching hours to complete the course.	100% excellent	the BoS experts in the next BoS.
3	Allocation of credits in the curriculum	100% good	Improve the curriculum by introducing some certificate courses
4	Sequence of units in the syllabus	100% good	which enhance the employability
5	Relevance of curriculum to social and contemporary issues	100% excellent	ability of the students. In the syllabus of each course it is
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	suggested to insert the CCELMS URL's, SWAYAM MOOCS
7	Availability of textbooks and reference books mentioned in the curriculum is	100% excellent	courses URL's in the reference section. Encourage the students to
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% excellent	register in MOOCS courses and use the ICT tools in the teaching,
9	Depth of the syllabus		learning and assessment methodologies.
10	Any other suggestions to enrich the curriculum		No Suggestions
11	Attainment of programme outcomes through the pre requisite courses.	100%good	
12	Dynamic enrichment of programme through curriculum	100% excellent	Suggested to make the involvement of BoS experts effectively in feedback system to enrich the
13	Implementation of CBCS pattern in the programme	100% excellent	curriculum
14	The designed experiments stimulate the interest of students in		

		the subject and deepen their understanding through relating theory to practice.		
	15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		
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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINAD

KAKINADA, AndhraPradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
EEDBACK ANALYSIS TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACTION TAKEN REPORT OF THE ACTION

FOR THE ACADEMIC YEAR 2021-22 FOR THE ACADEMIC YEAR 2021-22
Subject: History(responses:2;BoS university Nominee, Subject Experts)

	Subject: History(responses:2	BoS university 110	Action Taken
S.No.	Parameters	Analysis	Suggested to maintain the
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	Analysis 50% strongly agree and 50% agree	excellent bench mark in some
2	Allocation of teaching hours to complete the course.	50% excellent and 50% good	the suggestions given by the BoS experts in the next BoS. Improve the curriculum by
3	Allocation of credits in the curriculum	50% excellent and 50% good	
4	Sequence of units in the syllabus	50% excellent and 50% good	introducing some certificate courses which enhance the
5	Relevance of curriculum to social and contemporary issues	100% good	employability ability of the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	students. In the syllabus of each course it is suggested to
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent and 50% good	insert the CCELMS URL's, SWAYAM MOOCs courses
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
9	Depth of the syllabus	50% excellent and 50% good	
10	Any other suggestions to enrich the curriculum		Keep the excellence
11	Attainment of programme outcomes through the pre requisite courses.	100% good	Suggested to make the
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good	involvement of BoS experts effectively in feedback system to enrich the curriculum
13	Implementation of CBCS pattern in the programme	50% excellent and 50% good	

14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	

B. W. K. Signature of Incharge

M. Madhan' Signature of Academic Coordinator Signature of IQAC Coordinator

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINAD KAKINADA, AndhraPradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)

TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM

Subject: Date: FOR THE 100 ACTION TAKEN REPORT ON CURRICULUM

FOR THE ACADEMIC YEAR 2021-22 FOR THE ACADEMIC YEAR 2021-22
Subject: Political Science (responses:1:BoS university Nominee, Subject Experts)

-	respon	ses:1;BoS univers	Action taken
S.No.	Parameters		Action taxes
1	Culficilium is from	Analysis	
	view of Programme Specific	100%strongly	the excellent
	attenties and course outcomes.	agreed	Suggested to maintain the excellent bench mark in some parameters and
2	Allocation of teaching hours to		bench mark in some parameters and
	complete the course.	100% excellent	i remorate the suggestions given by
3	Allocation of credits in the curriculum	100% excellent	the BoS experts in the next BoS.
4	Sequence of units in the syllabus	100% excellent	Improve the curriculan sy introducing some certificate courses
5	Relevance of curriculum to social and contemporary issues	100% excellent	which enhance the employability ability of the students. In the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	syllabus of each course it is suggested to insert the CCELMS
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	URL's, SWAYAM MOOCs courses URL's in the reference
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	section. Encourage the students to register in MOOCS courses and use
9	Depth of the syllabus	100% good	the ICT tools in the teaching, learning and assessment methodologies.
10	Any other suggestions to enrich the curriculum		It is based on University syllabus only
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	100% good	
14	The designed experiments stimulate the interest of students in		

	the subject and deepen their understanding through relating theory to practice.	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	

Signature of Incharge

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Signature of

Academic Coordinator

Signature of IQAC Coordinator

Ch. A. lo Signature of Principal

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA KAKINADA, AndhraPradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
EEDBACK ANAL VSIS TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE

FOR THE ACADEMIC YEAR 2021-22

Subject: Economics (responses: 3:BoS university Nominee, Subject Experts)

G NY	responses:	: 3;BoS universi	Action Taken Report
S.No.	Parameters		Action Taken Report
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	Analysis 67% strongly agree and	
2	Allocation of teaching hours to complete the course.	33% agree 33% excellent and	Suggested to maintain the excellent bench
3	Allocation of credits in the curriculum	67% good 33% excellent and	mark in some parameters and incorporate the suggestions given by the BoS experts in
4	Sequence of units in the syllabus	67% good 67% excellent and	the next BoS. Improve the curriculum by introducing some certificate courses which
5	Relevance of curriculum to social and contemporary issues	33% good 33% excellent and 67% good	enhance the employability ability of the students. In the syllabus of each course it is
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33% excellent and 67% good	suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	reference section. Encourage the students to register in MOOCS courses and use the ICT
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	tools in the teaching, learning and assessment methodologies.
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		Follow Question Paper pattern with internal choice in case of essay questions. Arranging Guest lectures frequently by the subject experts Internal choice for essay questions,. Conduct one online exam for mid examination for
11	Attainment of programme outcomes through the pre requisite courses.	33% excellent and 67% good	examination for each semester

12	Dynamic enrichment of		
13	programme through curriculum Implementation of CBCS pattern in the programme	100% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	33% excellent and 67% good	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		

Signature of Incharge

Signature of
Academic Coordinator

Signature of IQAC Coordinator

Signature of Principal

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA

KAKINADA, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendra ON CU (affiliated to Adikavi Nannayya University, Rajamahendravai am)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACCURAGE 2021-22

FOR THE ACADEMIC YEAR 2021-22 cc (response)

FOR THE ACADEMIC YEAR 2021-22
Subject: Commerce (responses:2;BoS university Nominee, Subject Experts) Action taken Analysis S.No. **Parameters** 100% strongly agreed Curriculum is framed keeping in Suggested to maintain the view of Programme Specific excellent bench mark in some Outcomes and course outcomes. 100% excellent parameters and incorporate Allocation of teaching hours to 2 complete the course. the suggestions given by the 50% excellent and 50% Allocation of credits in the 3 BoS experts in the next BoS. curriculum good 100% excellent Improve the curriculum by Sequence of units in the syllabus 4 introducing some certificate Relevance of curriculum to social 5 100% good and contemporary issues courses which enhance the Assessment methodologies aimed 100% good 6 employability ability of the from lower order thinking skills to higher order thinking skills. students. In the syllabus of 50% excellent and 50% 7 Availability of textbooks and reference books mentioned in the each course it is suggested to good curriculum is insert the CCELMS URL's, 8 Scope of opportunities for 50% excellent and 50% SWAYAM MOOCs courses employability, higher education good and for research in the syllabus URL's in the reference 9 Depth of the syllabus 50% excellent and 50% section. Encourage the good students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies. 10 Any other suggestions to enrich the curriculum Overall good 11 Attainment of programme 100% good outcomes through the pre requisite courses. 50% excellent and 50% 12 Dynamic enrichment of programme through curriculum good

13	Implementation of CBCS pattern in the programme	100% Excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		

Signature of Incharge

M-Madus Signature of Academic Coordinator Mohamure of IQAC Coordinator

Signature of Principal

C. Dr.Ir

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA, AndhraPradesh-533401 (affiliated to Adikavi N. AndhraPradesh-533401)

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE

FOR THE ACADEMIC YEAR 2021-22
Subject: Mathematics(responses:2;BoS university Nominee, Subject Experts)

S.No.	Solversity Nonthest N			
1	Parameters		Action Taken	
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	Analysis 50% strongly agreed and	Suggested to maintain the excellent bench	
2	Allocation of teaching hours to complete the course.	50% agreed 50% excellent	mark in some parameters and incorporate the suggestions given by the BoS experts in	
3	Allocation of credits in the curriculum	and 50%good 50% excellent	the next BoS. Improve the curriculum by introducing some certificate courses which	
4	Sequence of units in the syllabus	and 50%good 50% excellent	enhance the employability ability of the	
5	Relevance of curriculum to social and contemporary issues	and 50%good 100% good	students. In the syllabus of each course it is suggested to insert the CCELMS URL's,	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50% excellent and 50%good	swayam moocs courses URL's in the reference section. Encourage the students	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	to register in MOOCS courses and use the ICT tools in the teaching, learning and	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	assessment methodologies.	
9	Depth of the syllabus	100% good		
10	Any other suggestions to enrich the curriculum		Introduce partial derivatives in I semester More electives are suggested	
11	Attainment of programme outcomes through the pre requisite courses.	50% good and 50% average		
12	Dynamic enrichment of programme through curriculum	100% good		
13	Implementation of CBCS pattern in the programme	50% excellent and 50%good		
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	NA		
15	The practicals enables to develop(NA		

experimental) design, problem solving and analysis skills of the students	

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Signature of Incharge

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Academic Coordinator

Signature of IQAC Coordinator

Signature of **Principal**

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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT OF FOR THE ACADEMIC YEAR 2021-22
Subject: Physics (responses:2;BoS university Nominee, Subject Experts)

	Subject: Physics (responses:2;BoS university Nominee, Subject Physics (responses:2;BoS university Nominee, Subject Physics (responses)			
C NI			Strongly disagree/poor	
S.No.	Parameters	Disagree/average	- Oli	
1	Curriculum is framed keeping in view of Programme Specific	33% strongly	maintain the	
	Outcomes and course outcomes.	agree and 67%	Suggested to maintain the	
		agree	excellent bench mark in	
2	Allocation of teaching hours to	67% strongly	excerient parameters and	
	complete the course.	agree and 33%	some parameters	
		good	incorporate the suggestions	
3	Allocation of credits in the curriculum	33% excellent and	given by the BoS experts in	
1		67% good	given by the	
4	Sequence of units in the syllabus	67% strongly	the next BoS. Improve the	
		agree and 33%	curriculum by introducing	
5	Relevance of curriculum to social	good (70/ strongly	risasta courses	
	and contemporary issues	67% strongly agree and 33%	some certificate	
	. , , , , , , , , , , , , , , , , , , ,	good	which enhance the	
6	Assessment methodologies aimed	100% good	employability ability of the	
	from lower order thinking skills to			
	higher order thinking skills.	220/ 11 - 4 and	students. In the syllabus of	
7	Availability of textbooks and reference books mentioned in the	33% excellent and 67% good	each course it is suggested	
	curriculum is	6/% good	CCFLMS	
	Curriculum is		to more	
8	Scope of opportunities for	67% excellent and	URL's, SWAYAM	
	employability, higher education	33% average	MOOCs courses URL's in	
	and for research in the syllabus			
9	Depth of the syllabus	33% excellent and	the reference section.	
		67% good	Encourage the students to	
			register in MOOCS courses	
			and use the ICT tools in the	
			teaching, learning and	
			assessment methodologies.	
			C	
10	Any other suggestions to enrich		Syllabus was framed as	
	the curriculum		per the requirements of Industry	
			Allotmont	
			Allotment of marks for students projects	
		220/ over11	Very nice in all aspects	
11	Attainment of programme	33% excellent and 67% good	m an aspects	
	outcomes through the pre requisite	Doog wood		
	courses.			

		_	
12	Dynamic enrichment of programme through curriculum	33% excellent and 67% good	
13	Implementation of CBCS pattern in the programme	33% excellent and 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% good	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	33% excellent and 67% good	

Signature of Incharge

M.M. Signature of
Academic Coordinator

M for Signature of IQAC Coordinator

Signature (
Principal

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA, AndhraPradesh-533401 (affiliated to A 2)

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACARDAMA P. 2021-22

FOR THE ACADEMIC YEAR 2021-22
Subject: Chemistry (responses:03;BoS university Nominee, Subject Experts)

	Subject: Chemistry (responses:03; BoS university Nominee, Subject			
S No	Donomata		Action taken	
S.No.	Parameters	Analysis	Suggested to maintain the excellent bench	
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	mark in some parameters and incorporate	
2	Allocation of teaching hours to complete the course.	100% good	in the next BoS. Improve the curriculum by introducing some certificate courses	
3	Allocation of credits in the curriculum	33%excellent 67%good	which enhance the employability ability	
4	Sequence of units in the syllabus	33%excellent 67%good	of the students. In the syllabus of each	
5	Relevance of curriculum to social and contemporary issues	33%excellent, 67% good	course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33%excellent, 67% good	courses URL's in the reference section. Encourage the students to register in	
7	Availability of textbooks and reference books mentioned in the curriculum is	100%good	MOOCS courses and use the ICT tools in the teaching, learning and assessment	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33%excellent, 67%good	methodologies.	
9	Depth of the syllabus	33% excellent 67%good		
10	Any other suggestions to enrich the curriculum		 Student study projects, Viva-voce in theory In the question papers of semester end examinations, choice among questions should be given within the same module rather than over the entire syllabus. Small projects may be given to the students to find out solutions to the relevant challenges in the concerned field. Internship should be given importance. Industry visits should also be an essential part in the curriculum. Conduct seminar on internship Contract faculty development programme on summer Project 	

11	Attainment of programme outcomes through the pre requisite courses.	100% good
12	Dynamic enrichment of programme through curriculum	33%excellent, 67% good
13	Implementation of CBCS pattern in the programme	67% excellent 33% good
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	67% strongly agreed 33%agreed
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	33%excellent, 67% good

Signature of Incharge

Signature of
Academic Coordinator

Signature of IQAC Coordinator

Signature of Principal

Ch. Dr. K

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINA DEGREE COLLEGE(A)

KAKINADA, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram)
EEDBACK ANAL Von TAKEN REPORT ON CU TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
Subject: Co. FOR THE CO. VEAR 2021-22

Subject: Computer Science (1 FOR THE ACADEMIC YEAR 2021-22 niversity Nominee, Subject Experts)

S.No.		ses:2;BoS university	Action Taken
1	Parameters Curriculum is 6	4 -lycis	
	view of D-	Analysis	Suggested
l	view of Programme Specific Outcomes and course	100%agreed	excellent bench mark in some
	outse outcomes		extenses the
2	Allocation		parameters and incorporate the
	Allocation of teaching hours to complete the course.	100% good	suggestions given by the BoS
3			experts in the next BoS. Improve
3	Allocation of credits in the	100% good	
4		100% good	the curriculum by introducing
	Sequence of units in the syllabus	50% excellent,50%	some certificate courses which
5		good	some certificate courses which
	Relevance of curriculum to social	100% good	enhance the employability
	and contemporary issues	•	ability of the students. In the
6	Assessment methodologies aimed	1000/	
	1 TOM TOWEL OF OPER thinking -1-11	100% good	syllabus of each course it is
	Linguet order minking skills		suggested to insert the
7	Availability of textbooks and	50% excellent,50%	
	reference books mentioned in the curriculum is	good	CCELMS URL's, SWAYAM
	curriculum is		MOOCs courses URL's in the
8	Scope of opportunities for	1000/ 1	4
	employability, higher education	100% good	reference section. Encourage the
	and for research in the syllabus		students to register in MOOCS
	_		
9	Depth of the syllabus	100% good	courses and use the ICT tools in
			the teaching, learning and
			o, and
			assessment methodologies.
10	Any other suggestions to enrich		
10	the curriculum		Some Additional Inputs need to
	the current		of added for Advanced Learners
			Satisfactory in all aspects
			y an aspects
	Attainment of programme	5007	
11	outcomes through the pre requisite	50%	
	courses.	good,50%average	
12	Dynamic enrichment of	50%	4
12	programme through curriculum	good,50%average	
	1	lage	
13	Implementation of CBCS pattern in the programme	100% good	4
	I the magazini	1	1

	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% agreed	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	100% good	

Signature of Incharge

M. Modbaid Signature of Academic Coordinator Signature of IQAC Coordinator

Signature of Principal

a.D.M

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINAD

KAKINADA, AndhraPradesh-533401
(affiliated to Adikavi Nannayya University, Rajamahendravaram)
EEDBACK ANALYSIS TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACTION TAKEN 2021-22

FOR THE ACADEMIC YEAR 2021-22 Subject: Botany (responses:2; BoS university Nominee, Subject Experts)

S.No.	Parameter Services: 2; BoS university Nominee, Services		
1	Parameters	Amaluaia	Action Taken
1	Curriculum is framed keeping in view of Programme Specific	Analysis 100%strongly	Suggested to maintain the
	Outcomes and course outcomes.	agreed	excellent bench mark in some
2	Allocation of teaching hours to		parameters and incorporate the
	complete the course.	100%good	suggestions given by the BoS
3	Allocation of credits in the curriculum	50%excellent,50%	experts in the next BoS. Improve the curriculum by
4	Sequence of units in the syllabus	good 50%excellent,50%	introducing some certificate
5	Relevance of curriculum to social and contemporary issues	good 100%good	courses which enhance the
			employability ability of the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50%excellent,50% good	students. In the syllabus of
7	Availability of textbooks and reference books mentioned in the	50%excellent,50%	each course it is suggested to insert the CCELMS URL's,
	curriculum is	good	SWAYAM MOOCs courses
8	Scope of opportunities for employability, higher education		URL's in the reference section.
	and for research in the syllabus		Encourage the students to
9	Depth of the syllabus	50%excellent,50%	register in MOOCS courses and use the ICT tools in the
		good	teaching, learning and
			assessment methodologies.
10	Any other suggestions to enrich the curriculum		Good Curriculum should always elicit the objectives of Education . it should be useful for career development of students and should provide job opportunities
11	Attainment of programme outcomes through the pre requisite courses.	100%good	

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12	Dynamic enrichment of programme through curriculum	50%excellent,50% good
13	Implementation of CBCS pattern in the programme	50%excellent,50% good
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100%strongly agreed
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	50%excellent,50% good

Incharge

Academic Coordinator

Signature of IQAC Coordinator Signature of Principal

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA KAKINADA, AndhraPradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram) EEDBACK ANALYSIS TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACCIONATA TO THE ACTION TAKEN REPORT OF THE ACTION THE A

FOR THE ACADEMIC YEAR 2021-22 Subject: Zoology (responses:2;BoS university Nominee, Subject Experts)

CN		BoS university	to tolken
S.No.	Parameters	A- 1 .	Action taken
1	Curriculum is framed keeping in	Analysis 670/	Suggested to maintain the excellent bench
	View of Programme Specie	67% strongly	Suggested to 12 mark in some parameters and incorporate
	Outcomes and course outcomes.	agreed 33%agreed	mark in some purchase the Bos experts
2	Allocation of teaching hours to	33 /oagreed	the suggestions given by the BoS experts
_	complete the course.	67%excellent	in the next BoS. Improve the curriculum
		33%good	in the licat
3	Allocation of credits in the	67%excellent	by introducing some certificate courses
	curriculum	33%good	which enhance the employability ability
4	Sequence of units in the syllabus	67%excellent	of the students. In the syllabus of each
		33%good	of the students. In the syndous of each
5	Relevance of curriculum to social and contemporary issues	33%excellent,	course it is suggested to insert the
		67% good	CCELMS URL's, SWAYAM MOOCS
6	Assessment methodologies aimed		
0	from lower order thinking skills to	33%excellent, 67% good	courses URL's in the reference section.
	higher order thinking skills.		Encourage the students to register in
7	Availability of textbooks and	67%excellent	
	reference books mentioned in the	33%good	MOOCS courses and use the ICT tools in
	curriculum is	33705000	the teaching, learning and assessment
8	Scope of opportunities for	100%good	methodologies.
	employability, higher education and for research in the syllabus		
	and for research in the synabus		
9	Depth of the syllabus	100%good	
10	Any other suggestions to enrich		To undate appropriately
	the curriculum	,	To update appropriately
11	Attainment of programme	33%excellent,	
	outcomes through the pre requisite	67% good	
	courses.		
12	Dynamic enrichment of	33%excellent,	1
12	programme through curriculum	67% good	
	programme unough curriculum	0770 good	
13	Implementation of CBCS pattern		1
	in the programme		
		1701	
14	The designed experiments	67% strongly	
	stimulate the interest of students in	agreed	
	the subject and deepen their	33%agreed	
	understanding through relating		
	theory to practice.		
15	The practicals enables to develop(33%excellent,	+
13	The practicals enables to develop	1	

	tal) design, problem	67% good		
students				agr: agree
Ex-Excellent	Avg:average	srt agr: S	Strongly agree	Ch. 22.100
Signature of Incharge	M.Ma Signature Academic Coord		Signature of IQAC Coordinator	Signature of Principal