


GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

English


No. of responses:01

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% good	
6.Usage of ICT-enabled tools including online resources in teaching	100% good	


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 Incharge


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 Academic Coordinator


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 IQAC Coordinator


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 Principal

GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Telugu


No. of responses:02

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% good,50% average	
6.Usage of ICT-enabled tools including online resources in teaching	50% good,50% average	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

History

No. of responses:06

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	17% strongly agree,83% agree	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% excellent,50% good	
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	33% excellent,50% good,17% average	
6.Usage of ICT-enabled tools including online resources in teaching	17% excellent,50% good,33% average	



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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Economics


No. of responses:02

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed,50% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% Excellent,50% average	
4. Is the institution Organizing special programmes for slow learners?	50% yes,50% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Political Science


No. of responses:02

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed,50% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% Excellent,50% average	
4. Is the institution Organizing special programmes for slow learners?	50% yes,50% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	


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GOVERNMENT DEGREE COLLEGE(A), TUNI

KAKINADA Dt. ANDHRAPRADESH


ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Commerce		No. of responses:05
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	20% strongly agree,80% agree	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	80% yes,20% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	80% good,20% poor	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	20% excellent,60% good,20% poor	
6.Usage of ICT-enabled tools including online resources in teaching	20% excellent,40% good,20% average,20% poor	


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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA DL. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Mathematics

No. of responses:12

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed,50% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	58% Excellent,42% good	
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	58% Excellent,42% good	

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GOVERNMENT DEGREE COLLEGE(A), TUNI

KAKINADA DL, ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Physics


No. of responses:05

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	80% strongly agreed,20% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	60% Excellent,20% good,20% average	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% Excellent,40% good	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Computer Science

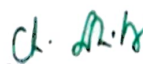
No. of responses:05

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	20% excellent,80% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	40% excellent,40% good,20% average	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	60% excellent,20% good,20% average	
6.Usage of ICT-enabled tools including online resources in teaching	40% excellent,40% good,20% average	


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GOVERNMENT DEGREE COLLEGE(A), TUNI

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Computer Applications


No. of responses:08

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	13% strongly agreed,87% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	63% excellent,37% good	
4. Is the institution Organizing special programmes for slow learners?	88% yes,12% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	25% excellent,75% good	
6.Usage of ICT-enabled tools including online resources in teaching	37%excellent,13% good,50% poor	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Chemistry

No. of responses:22

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	59% strongly agreed,41% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	56% Excellent,44% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	27% excellent,73% good	
6.Usage of ICT-enabled tools including online resources in teaching	18% Excellent,82% good	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Botany

No. of responses:02

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% excellent	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% excellent	
6. Usage of ICT-enabled tools including online resources in teaching	100% excellent	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Zoology


No. of responses:06

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	33% strongly agreed,76% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	83% yes,17% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	33% excellent,67% good	
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	33% excellent,50% good,17% poor	
6.Usage of ICT-enabled tools including online resources in teaching	33% excellent,50% good,17% poor	


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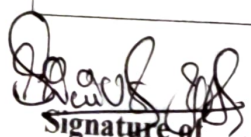

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GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA Dt. ANDHRAPRADESH
STUDENT FEEDBACK ON CURRICULUM 2021-22

English


No. of responses:23

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	17% excellent,79% good,4% average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	30% strongly agreed,70% agreed	
Sequence of units in the syllabus	17% excellent,79% good,4% average	
Availability of textbooks/study materials mentioned in the curriculum	17% excellent,17% average,66% good	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Topics covered but you should cover all the students by their preference	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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STUDENT FEEDBACK ON CURRICULUM 2021-22

Telugu/Sanskrit


No. of responses:07

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	29% excellent,71% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	43% strongly agreed,57% agreed	
Sequence of units in the syllabus	57% excellent,29% good,14% average	
Availability of textbooks/study materials mentioned in the curriculum	43% excellent,43% good,14% average	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Nothing	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA Dt. ANDHRAPRADESH
STUDENT FEEDBACK ON CURRICULUM 2021-22


History

No. of responses:06

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application-oriented.	33% strongly agreed 67% agreed	
Sequence of units in the syllabus	83% excellent 17% good	
Availability of textbooks/study materials mentioned in the curriculum	67% excellent, 33% good	
Adoption of assessment in the curriculum	83% excellent 17% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests	


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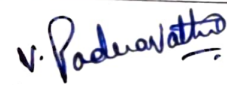

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KAKINADA Dt. ANDHRAPRADESH
STUDENT FEEDBACK ON CURRICULUM 2021-22

Economics


No. of responses:08

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	50% strongly agreed and 50% agreed	
Sequence of units in the syllabus	88% excellent 12% good	
Availability of textbooks/study materials mentioned in the curriculum	38% excellent,62% good	
Adoption of assessment in the curriculum	75% excellent 12.5% good,12.5% average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests	


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STUDENT FEEDBACK ON CURRICULUM 2021-22

Political Science

No. of responses:06

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	83% excellent, 17% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	50% strongly agreed, 50% agreed	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	67% excellent, 33% good	
Adoption of assessment in the curriculum	83% excellent, 17% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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STUDENT FEEDBACK ON CURRICULUM 2021-22

Commerce


No. of responses: 40

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	25% excellent, 73% good, 2% poor	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any.
Topics in the syllabus are understandable and application-oriented.	28% strongly agreed, 72% agreed	
Sequence of units in the syllabus	53% excellent, 45% good, 2% poor	
Availability of textbooks/study materials mentioned in the curriculum	73% excellent, 25% good, 2% average	
Adoption of assessment in the curriculum	72% excellent, 27% good, 1% poor	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests.	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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STUDENT FEEDBACK ON CURRICULUM 2021-22

Mathematics

No. of responses:37

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	41%excellent,54% good,2%poor	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	32%strongly agreed,68%agreed	
Sequence of units in the syllabus	41%excellent,51%good,8%average	
Availability of textbooks/study materials mentioned in the curriculum	27%excellent,54%good,19% average	
Adoption of assessment in the curriculum	35% excellent,58%good, 7%average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Please conduct classes, quizzes for competitive exams	

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GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA Dt. ANDHRAPRADESH
STUDENT FEEDBACK ON CURRICULUM 2021-22

Physics


No. of responses: 11

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	27% excellent, 73% good	<p>Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any</p>
Topics in the syllabus are understandable and application- oriented.	9%strongly agreed, 91%agreed	
Sequence of units in the syllabus	64%good, 27% excellent, 9% average	
Availability of textbooks/study materials mentioned in the curriculum	91% good, 9% average	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	9% strongly agreed, 91% agreed	
Any requests from students	Syllabus covered but time to time assignment is good for students	


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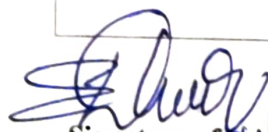

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KAKINADA Dt. ANDHRAPRADESH
STUDENT FEEDBACK ON CURRICULUM 2021-22

Chemistry


No. of responses:27

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	8% excellent,85%good, 7%average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	22% strongly agree,78% agree	
Sequence of units in the syllabus	19%excellent,4% average,77% good	
Availability of textbooks/study materials mentioned in the curriculum	4% excellent,92%good, 4% average	
Adoption of assessment in the curriculum	100%good	
Designed experiments stimulate the interest of students in the course.	11% strongly agreed,89% agreed	
Any requests from students	To improve lab experiments	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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STUDENT FEEDBACK ON CURRICULUM 2021-22

Computer Science


No. of responses: 19

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	26% excellent, 68% good, 6% average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	11% strongly agree, 89% agree	
Sequence of units in the syllabus	11% excellent, 89% good	
Availability of textbooks/study materials mentioned in the curriculum	26% excellent, 69% good, 5% average	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	16% strongly agreed, 84% agreed	
Any requests from students	Improve the scope of skill development	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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STUDENT FEEDBACK ON CURRICULUM 2021-22

Computer Applications


No. of responses:19

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	42% excellent,58% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	16% strongly agreed,84% agreed	
Sequence of units in the syllabus	11% excellent	
Availability of textbooks/study materials mentioned in the curriculum	5% excellent,89% good16% average	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	100% agreed	
Any requests from students		


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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STUDENT FEEDBACK ON CURRICULUM 2021-22

Botany


No. of responses:09

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	22% excellent, 78% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	44% strongly agreed, 56% agreed	
Sequence of units in the syllabus	22% excellent, 78% good	
Availability of textbooks/study materials mentioned in the curriculum	11% excellent, 89% good	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	22% strongly agreed, 78% agreed	
Any requests from students	Good.	


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Zoology


No. of responses:08

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	30% excellent,67%good, 1.5% average,1.5% poor	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	25% strongly agree,68% agree,4% disagree	
Sequence of units in the syllabus	33% excellent,54% good,11% average,2% poor	
Availability of textbooks/study materials mentioned in the curriculum	,24% excellent,56%good, 17% average,3% poor	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	33%excellent,57% agree,6%disagree,4 % Not applicable	
Any requests from students	There is no complication	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA, Andhra Pradesh-533401
 (affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: English(responses:3;BoS university Nominee, Subject Experts)


S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agree and 67% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCs courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	67% excellent and 33% good	
3	Allocation of credits in the curriculum	67% excellent and 33% good	
4	Sequence of units in the syllabus	67% excellent and 33% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33% excellent, 33% good, 33% average	
9	Depth of the syllabus	33% excellent and 67% good	
10	Any other suggestions to enrich the curriculum		New topics of literature should be added to develop language skills. To introduce Certificate course on Presentation skills A few components on creative writing may be

			included
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	67% excellent and 33% good	
13	Implementation of CBCS pattern in the programme	67% excellent and 33% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		


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GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA, Andhra Pradesh-533401
 (affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: Telugu(responses:1;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	100% good	
4	Sequence of units in the syllabus	100% good	
5	Relevance of curriculum to social and contemporary issues	100% excellent	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% excellent	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% excellent	
9	Depth of the syllabus		
10	Any other suggestions to enrich the curriculum		No Suggestions
11	Attainment of programme outcomes through the pre requisite courses.	100%good	Suggested to make the involvement of BoS experts effectively in feedback system to enrich the curriculum
12	Dynamic enrichment of programme through curriculum	100% excellent	
13	Implementation of CBCS pattern in the programme	100% excellent	
14	The designed experiments stimulate the interest of students in		

	the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		

M. S. Pandey
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Incharge

M. Madh
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Academic Coordinator

M. L.
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IQAC Coordinator

22-12-16
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Principal

GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA, Andhra Pradesh-533401
 (affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: History(responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	50% strongly agree and 50% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	50% excellent and 50% good	
3	Allocation of credits in the curriculum	50% excellent and 50% good	
4	Sequence of units in the syllabus	50% excellent and 50% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent and 50% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	50% excellent and 50% good	
10	Any other suggestions to enrich the curriculum		Keep the excellence
11	Attainment of programme outcomes through the pre requisite courses.	100% good	Suggested to make the involvement of BoS experts effectively in feedback system to enrich the curriculum
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good	
13	Implementation of CBCS pattern in the programme	50% excellent and 50% good	

14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	

B. V. Rao
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M. Madhavi
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Academic Coordinator

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IQAC Coordinator

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Principal

GOVERNMENT DEGREE COLLEGE(A), TUNI
KAKINADA, Andhra Pradesh-533401
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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
 Subject: Political Science (responses:1;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	100% excellent	
4	Sequence of units in the syllabus	100% excellent	
5	Relevance of curriculum to social and contemporary issues	100% excellent	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		It is based on University syllabus only
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	100% good	
14	The designed experiments stimulate the interest of students in		

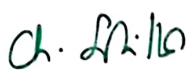
	the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		


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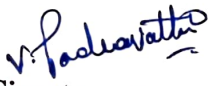

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GOVERNMENT DEGREE COLLEGE(A), TUNI
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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: Economics (responses: 3; BoS university Nominee, Subject Experts)


S.No.	Parameters	Analysis	Action Taken Report
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agree and 33% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's , SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCs courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	33% excellent and 67% good	
3	Allocation of credits in the curriculum	33% excellent and 67% good	
4	Sequence of units in the syllabus	67% excellent and 33% good	
5	Relevance of curriculum to social and contemporary issues	33% excellent and 67% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33% excellent and 67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	Follow Question Paper pattern with internal choice in case of essay questions. Arranging Guest lectures frequently by the subject experts Internal choice for essay questions., Conduct one online exam for mid examination for each semester
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	33% excellent and 67% good	

12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent and 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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 (affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: Commerce (responses:2;BoS university Nominee, Subject Experts)


S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	50% excellent and 50% good	
4	Sequence of units in the syllabus	100% excellent	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent and 50% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	50% excellent and 50% good	
9	Depth of the syllabus	50% excellent and 50% good	
10	Any other suggestions to enrich the curriculum		Overall good
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good	

13	Implementation of CBCS pattern in the programme	100% Excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
 Subject: Mathematics(responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	50% strongly agreed and 50% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's , SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	50% excellent and 50%good	
3	Allocation of credits in the curriculum	50% excellent and 50%good	
4	Sequence of units in the syllabus	50% excellent and 50%good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50% excellent and 50%good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		Introduce partial derivatives in I semester More electives are suggested
11	Attainment of programme outcomes through the pre requisite courses.	50% good and 50% average	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	50% excellent and 50%good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	NA	
15	The practicals enables to develop(NA	

	experimental) design, problem solving and analysis skills of the students		
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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON
FOR THE ACADEMIC YEAR 2021-22
Subject: Physics (responses:2;BoS university Nominee, Subject Experts)

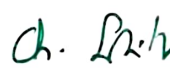
S.No.	Parameters	Disagree/average	Strongly disagree/poor
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agree and 67% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMs URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCs courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	67% strongly agree and 33% good	
3	Allocation of credits in the curriculum	33% excellent and 67% good	
4	Sequence of units in the syllabus	67% strongly agree and 33% good	
5	Relevance of curriculum to social and contemporary issues	67% strongly agree and 33% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent and 33% average	
9	Depth of the syllabus	33% excellent and 67% good	
10	Any other suggestions to enrich the curriculum		Syllabus was framed as per the requirements of Industry Allotment of marks for students projects Very nice in all aspects
11	Attainment of programme outcomes through the pre requisite courses.	33% excellent and 67% good	

12	Dynamic enrichment of programme through curriculum	33% excellent and 67% good	
13	Implementation of CBCS pattern in the programme	33% excellent and 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% good	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	33% excellent and 67% good	


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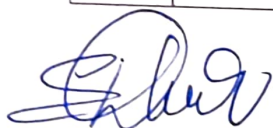

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GOVERNMENT DEGREE COLLEGE(A), TUNI
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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: Chemistry (responses:03;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% good	
3	Allocation of credits in the curriculum	33%excellent 67%good	
4	Sequence of units in the syllabus	33%excellent 67%good	
5	Relevance of curriculum to social and contemporary issues	33%excellent, 67% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33%excellent, 67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100%good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33%excellent, 67%good	
9	Depth of the syllabus	33% excellent 67%good	
10	Any other suggestions to enrich the curriculum		1. Student study projects, Viva-voce in theory 2. In the question papers of semester end examinations, choice among questions should be given within the same module rather than over the entire syllabus. 3. Small projects may be given to the students to find out solutions to the relevant challenges in the concerned field. Internship should be given importance. Industry visits should also be an essential part in the curriculum. 4. Conduct seminar on internship 5. Contract faculty development programme on summer Project

11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	33%excellent, 67% good	
13	Implementation of CBCS pattern in the programme	67% excellent 33% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	67% strongly agreed 33%agreed	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	33%excellent, 67% good	



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GOVERNMENT DEGREE COLLEGE(A), TUNI
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 (affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: Computer Science (responses:2;BoS university Nominee, Subject Experts)

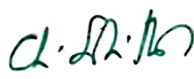
S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% good	
3	Allocation of credits in the curriculum	100% good	
4	Sequence of units in the syllabus	50% excellent,50% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent,50% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		Some Additional Inputs need to be added for Advanced Learners. Satisfactory in all aspects
11	Attainment of programme outcomes through the pre requisite courses.	50% good,50%average	
12	Dynamic enrichment of programme through curriculum	50% good,50%average	
13	Implementation of CBCS pattern in the programme	100% good	

14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% agreed	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	100% good	


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GOVERNMENT DEGREE COLLEGE(A), TUNI
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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
 Subject: Botany (responses:2;BoS university Nominee, Subject Experts)

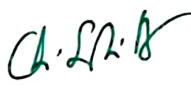
S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's , SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100%good	
3	Allocation of credits in the curriculum	50%excellent,50% good	
4	Sequence of units in the syllabus	50%excellent,50% good	
5	Relevance of curriculum to social and contemporary issues	100%good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50%excellent,50% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50%excellent,50% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus		Good Curriculum should always elicit the objectives of Education . it should be useful for career development of students and should provide job opportunities
9	Depth of the syllabus	50%excellent,50% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100%good	

12	Dynamic enrichment of programme through curriculum	50%excellent,50% good
13	Implementation of CBCS pattern in the programme	50%excellent,50% good
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100%strongly agreed
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	50%excellent,50% good


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TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2021-22
Subject: Zoology (responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	67%excellent 33%good	
3	Allocation of credits in the curriculum	67%excellent 33%good	
4	Sequence of units in the syllabus	67%excellent 33%good	
5	Relevance of curriculum to social and contemporary issues	33%excellent, 67% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33%excellent, 67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	67%excellent 33%good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100%good	
9	Depth of the syllabus	100%good	
10	Any other suggestions to enrich the curriculum		To update appropriately
11	Attainment of programme outcomes through the pre requisite courses.	33%excellent, 67% good	
12	Dynamic enrichment of programme through curriculum	33%excellent, 67% good	
13	Implementation of CBCS pattern in the programme		
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	67% strongly agreed 33%agreed	
15	The practicals enables to develop(33%excellent,	

	experimental) design, problem solving and analysis skills of the students	67% good	
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Ex-Excellent

Avg:average

srt agr: Strongly agree

agr: agree


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