

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA) – 2025-2026

FORMAT – I (COLLEGE PROFILE)

PART- A

- 1. Name of the College and Address:** Govt. Degree College, Tuni
NH 16, Besides Tuni Rural Police Station, Velama Kothuru Village, Tuni
Mandalam
URL of Website: www.gdctuni.edu.in
E- Mail : jkrjyec.tuni@gmail.com
Phone number: 9866594053
- 2. Vision & Mission**
Vision
To provide the right academic environment paving way for intellectual excellence, humane feelings and social commitment.
Mission
 - To provide quality education for the socially marginalised and economically weaker sections of the society.
 - To provide global knowledge and skills-test to span academia, industry and life.
 - To be a custodian of Indian culture and heritage.
 - To be a catalyst for societal transformation through sustainable community extension programs
 - To build a generation of nationalistic, environment-conscious and globally competitive professionals with wholesome values and attitudes.
- 3. Name of the Principal, email, and mobile Number**
Dr. Ch. Lalitha, jkrjyec.tuni@gmail.com, 9866594053
- 4. Name of the Vice-Principal, email, and mobile Number**
Dr. D. Lakshmi, dwarampudi.lakshmi@gmail.com, 8639171928
- 5. Name of the IQAC Coordinator, email, and mobile Number**
Dr. A. Pushpalatha, pushpalathaallu26000@gmail.com, 9000905616
- 6. * Name of the Academic Coordinator (for Autonomous Colleges), email, and mobile Number**
S. Indira Priyanka, sindirapriyanka79@gmail.com, 7731028248
- 7. Year of Establishment** - 06-10-1980
- 8. UGC 2(f) and 12 B status (certificates to be verified) – 02-08-1988**

9. **Autonomous status** – Yes (for 2nd and 3rd year), If yes, Since 2017

10. **RUSA status** – RUSA – I (Completed)

11. **College land and Plan details /documents**

[Government Degree College \(A\), Tuni](#)

12. **Affiliation status:** Permanent / temporary (certificates to be verified)

13. **AISHE Status** – Document – Completed for the year 2024-25

14. **NAAC Status -**

a) Previous NAAC Cycle date and Month- December-2024

b) Date of Expiry – 05-12-2029

c) Previous Grade and CGPA (certificates to be verified) – C (1.96)

15. **Status of peer team recommendations**

S. No	Recommendations made	Recommendations fulfilled / To be fulfilled
1	Formulation and implementation of IDP, POs, PSOs, COs as per UGC/NAAC	Implemented OBE with CO–PO–PSO mapping and included in curriculum
2	Enhance industry linkages and employability-focused courses	Achieved through internships (189 students), MoUs (3), JKC, UNNATI, and CISCO certificate courses
3	Strengthen research culture and faculty development	Publications increased (41 in last two years), 8 patents, and faculty awarded with best researchers
4	Improve library and student support systems	Library automated with SOUL 2.0, N-LIST, e-resources, mentoring and counseling strengthened
5	Promote environmental sustainability	Conducted 35 NSS/SASA activities, plantation drives, environmental course introduced
6	Increase use of SWAYAM/NPTEL/MOOCs	NPTEL Local Chapter established, faculty courses completed, digital learning promoted
7	Improve facilities for differently-abled students	Ramps, ICT classrooms, assistive facilities provided
8	Enhance e-learning and laboratory facilities	New computer lab established, fire-extinguishers installed
9	Improve campus facilities (water, sanitation)	RO water, toilets, health center, hygiene initiatives implemented
10	Improve transportation access	Request made for APSRTC bus stop near college

Action taken report to be attached

16. **Previous Recommendations of Academic Audit of the CCE**

No. of suggestions made	No of suggestions implemented
13	13

Action taken report to be attached

17.NIRF Rank (if any): Participated Year: 2025

18.Green Audit Report by Government Agency: NA Year:

19.Awards & Achievements for the institution during the current Academic

Year with details:

Students

1. P.Vyshnavi, III B.A. History; P.Sekhar, III B.A. History; K. Mounica, III B.Sc Computer Science won 1st Prize at State level quiz competition as part of Vecennial celebrations of RTI Act 2005 at Vijayawada
2. P.Vyshnavi, III B.A. History won 1st prize in PPT, Elocution, and in Classical music organized on behalf of 174th Birth Anniversary Celebrations of Smt. Kandukuri Rajyalakshmi organized by SKR Government Degree College(Women), Rajamahendravaram
3. P.Vyshnavi, III B.A. History awarded with Alluri Prathibha Puraskar awarded by ABVP, Tuni
4. P.Vyshnavi, III B.A. History won 3rd prize in poster presentation conducted by GDC, Yeleswaram as part of Workshop
5. Sneha Latha, 3rd B.Sc Chemistry awarded with Bronze medal in AKNU inter-college university selection cum tournament for Judo 48 KG category

Staff

- 1.KVGK Vara Prasad, Lecturer in Botany is selected as co-author for senior intermediate Biology textbook for both English and Telugu medium
2. Dr. A. Sreenivasa Rao, Lecturer in Chemistry has co-authored a book on Comprehensive Catalysis published by Immortal Publications
3. Ms. Madhavi Malireddy has successfully published a book titled “*Advanced Engineering Mathematics*” with ISBN: 978-81-996280-9-0 in December 2025. The book was published by REST Publisher, Krishnagiri, Tamil Nadu, India.
4. Ms. Madhavi Malireddy has successfully published a book titled “*Linear Algebra and Matrix Theory in Applied Science*” with ISBN: 978-81-989982-6-2 in July 2025. The book was published by REST Publisher, Krishnagiri, Tamil Nadu, India.
5. Dr. Aangothu Sreenivasa Rao, Lecturer in Chemistry, Department of Chemistry, Government Degree College (Autonomous), Tuni, Andhra Pradesh, has been honored with the *Academic Researcher Award* during the International Conference on Multidisciplinary Innovative Research & Practice for Sustainable Development 2025 (ICMIRPSD 2025) and International Award Ceremony Vishishtah-2025, held on 27th–28th July 2025.
6. Pinapala Pushpa Sri, Lecturer in Computer Applications has qualified for UGC-NET June-2025 for Assistant Professor
7. Pinapala Pushpa Sri, Lecturer in Computer Applications is awarded with Gold-Medalist for M.Sc Computer Science, Andhra University
8. Mr. A. Simhadri from Government Degree College, Tuni, has presented a paper in the One Day National Seminar on “*Computational Innovations in Science and Technology (CIST-2026)*” organized by Pithapur Rajah’s Government College (A), Kakinada, on 24th January 2026.

Institution

1. The institution has taken a significant initiative by establishing a Local Chapter of SWAYAM to promote online and blended learning among students and faculty.
2. The institution has been actively participating in Unnat Bharat Abhiyan (UBA) and has received support for implementing rural development and community engagement activities.

PART-B

1. No. of Programmes Offered by the College

Year	2024-25	List of Programmes	2025-26	List of Programmes
Number of Programmes	9	B Sc Honours (Botany) B A Honours (Political Science) B Com Honours (General) B Sc Honours (Chemistry) B Sc Honours (Computer Science) B Sc Honours (Mathematics) B A Honours (History) B Com Honours (Computer Applications) B Sc Honours (Organic Chemistry)	9	B Sc Honours (Botany) B A Honours (Political Science) B Com Honours (General) B Sc Honours (Chemistry) B Sc Honours (Computer Science) B Sc Honours (Mathematics) B A Honours (History) B Com Honours (Computer Applications) B Sc Honours (Organic Chemistry)

2. No of Value Added Courses introduced (last two years)

Year	2024-25	List of Courses	2025-26	List of Courses
Value Added courses	8	<ol style="list-style-type: none"> 1. Constitutional Economics 2. Numerical Methods 3. Polymer and Petrochemicals 4. Parisodhana vidhanam 5. Indian Constitution 6. Insurance 7. Essential Personal Computer Troubleshooting for Beginners 8. Empower, Excel and Explore Your English 	10	<ol style="list-style-type: none"> 1. Abhivyakti Nypunyaalau-Patrika Rachana 2. Enhancing Communication and Soft Skills 3. Banking and Financial Services 4. Local-self Government in India 5. Insurance Promotion 6. Reasoning Ability 7. Basics on MATLAB 8. Refrigeration and Air Conditioning 9. Analysis of Foods, Dairy Products and Bio Chemical Analysis 10. Essential MS Office Skills: Word, Excel & Power Point for Productivity

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	27	14	13
PTL	Nil	Nil	Nil
Contract	Nil	3	0
Guest	Nil	10	0
Total	27	27	13

4. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	14	Nil	3	14
PTL	Nil	Nil	Nil	Nil
Contract	3	3	Nil	1
Guest	10	Nil	Nil	1
Total	27	3	3	16

5. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
	12	4	8
Total	12	4	8

6. Student strength particulars

a) During the last two years

Year	2024-25			2025-26		
	I	II	III	I	II	III
No. of students	288	234	190	222	246	195

7. No of students appeared in the final year exams during the last two years

Year	2024-25			2025-26		
	A	P	%	A	P	%
Programme wise						
BA	11	10	90.90	To be declared		
BCOM[GEN]	12	12	100			
BCOM[CA]	50	40	80			
BSC[CBZ]	27	23	85.18			
BSC[MPCS]	24	15	62.5			
BSC[MCCS]	40	31	77.5			
BSC[MPC]	6	5	83.33			
BVOC	16	12	75			

8. Teacher – student ratio (Current Year) : 1:24

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

Sl. No	Particulars	Details
i	Total no of classrooms	17
ii	Total no of laboratories	8
iii	Total no of digital classrooms	3
iv	Total no of virtual classrooms	2
v	Total no of ICT enabled classrooms	5
vi	Total no of studios	Nil
vii	Total no of Computers, Student & Computers Ratio	65
viii	Total no of printers	10
ix	Total no of scanners	6
x	Total no of Xerox facility (at Depts & Office)	8
xi	Total no of Wi-Fi routers	15
xii	Internet Bandwidth	30 Mbps
xiii	Seminar halls	1
xiv	Auditorium	Nil
xv	Details of sports facilities	<p>The institution has a spacious playground for conducting various sports activities. Dedicated courts are available for:</p> <ul style="list-style-type: none"> • Kho-Kho • Kabaddi <p>The college encourages student participation in sports competitions at:</p> <ul style="list-style-type: none"> • District level • State level • National level <p>To promote physical fitness, the college provides:</p> <ul style="list-style-type: none"> • Separate gymnasium facilities for boys and girls
xvi	Gymnasium (No of stations)	2
xvii	Rooms for administration	1
xviii	Water – RO facility	1
xix	Toilets for staff (Men/Women/Differently abled)	3
xx	Toilets for students (Men/Women/Differently abled)	3
xxi	Divyangan friendly facilities (Ramps/Lifts/Softwares)	3 Ramps, Software - 1

Sl. No	Particulars	Details
xxii	No of fire extinguishers in the labs and corridors	10
xxiii	Solar energy details – LEDs, Green Audit Status	Yes
xxiv	Examination Cell	Yes
xxv	Library	<ul style="list-style-type: none"> • No. of Books & Journals – 17879 and 3 • Status of Automation – Yes • E-journals – Yes • Nlist subscription – Yes • Internet – Yes • Foot Fall – 1366 • E-footfall – Nil • Xerox Facility (at Library) – Yes
xxvi	Women’s waiting hall	Yes, 1 No.
xxvii	Grievance Reddressal Cell	Yes, 1 No.
xxviii	Health Centre	Yes, 1 No.
xxix	ELL	Yes, 1 No.
xxx	JKC Lab	Yes, 1 No.
xxxi	Computer Labs	Yes, 3 No.
xxxii	Canteen Facility	Yes, 1 No.

10. Research:

❖ No of collaborations / Functional MoUs

Year	2024-25	2025-26
Number of collaborations / MoUs	3	3
No. of Follow up Activities	5	6

❖ No of publications in UGC – CARE listed journals

Year	2024-25	2025-26
Number of Publications	16	25

❖ No of start-ups

Year	2024-25	2025-26
Number of start-ups	Nil	1

❖ No of patents

Year	2024-25	2025-26

Number of patents	6	2
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❖ **No of Research Guides**

Year	2024-25	2025-26
Number of Research Guides	Nil	Nil

❖ **No of Research Scholars**

Year	2024-25	2025-26
Number of Research Scholars	Nil	Nil

❖ **No of Major/ Minor Research Projects**

Year	2024-25	2025-26
Number of Major RPs	Nil	Nil
Number of Minor RPs	Nil	Nil

❖ **Incubation Centre with Research Facility: No**

❖ **Consultancy offered:**

Area	Organization (MoU)	Revenue Generated
Nil	Nil	Nil

11. Policies prepared and implemented (Give Details)

gdctuni.edu.in/pages1/infrastructure/academic_policies.pdf

12. No. of Committees appointed (Provide links of meeting minutes & reports) -

74

13. Extension activities (Current year)

- No. of Extension activities in the neighborhood for social and holistic development – 10
- No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC – 35
- No of Extension activities in collaboration with government agencies – 3
- No of Extension activities in collaboration with Non-Governmental Organizations - 2

14. Feedback, Student Satisfaction Survey mechanism adopted:

<https://forms.gle/AS68RCXhCvpN7b6a9>

15. Alumni Association – involvement and activities

No. of meetings conducted: 2

16. Awards and achievements-current year (to be verified)

❖ Students

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17. Total no of scholarships and free ships (Current Year) _____

Total Amount in Rs: - 15,86,061 (2024-25), 14,31,637 (2025-26) (To be released)

18. Total no of capacity building and skill development activities conducted by the college (Current Year)

Teaching	3
Non –Teaching	2

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	189	189
Number of students trained	139	118
a. from your GDC	68	63
b. from other colleges	71	55

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	23	10
Number of students Placed	81	13
a. from your GDC	53	11
b. from other colleges	28	2

CSP:

Year	2024-25	2025-26
Number of students Participated in CSP	245	220
B. A	10	13
B. Com	62	57
B. Sc	173	150

Internship:

Year	2024-25	2025-26
Number of students completed Internship	189	189
B. A	11	13
B. Com	64	54
B.Sc.	114	122

Type of Internships:

Year	2024-25	2025-26
Total No of Physical Internships	0	0
Total No of Online Internships	189	189
Total No of paid Internships	0	0

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2024-25	2025-26
Number of students	55	A.Y to be completed
B. A	4	
B. Com	3	
B.Sc.	48	

B. Employment (Programme wise)

Year	2024-25	2025-26
No. of companies visited the campus	23	10
Number of students Placed	81	13
a. from your GDC	53	11
b. from other colleges	28	2

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students	0	3
B. A	0	0
B. Com	0	0
B.Sc	0	3

21. Grants/funds received from (in Lakhs/Rs.)

- A. Government – 17000 (2025-26)
 - B. Non-governmental bodies - Nil
 - C. Individuals/ Philanthropists - Nil
 - D. CSR - Nil
 - E. Budget allocated for Infrastructure – 3594669 (2024-25),
 - F. Expenditure for Books & Journals – 53511 (2024-25), 60213 (2025-26)
- Budget Sanctioned Rs. 17000 ; Utilized Rs. 17000

22. Governance and Leadership

❖ Institutional Development Plan (Next two years) (Copy Enclosed)

❖ Institutional distinctiveness in specified area

- Focus on Education for Rural and Marginalized Students**
The institution is committed to providing quality higher education to students from rural areas and economically weaker sections, ensuring inclusive access and social upliftment.
- Skill-Oriented and Employability-Focused Education**
The college emphasizes skill development through programs like Jawahar Knowledge Centre (JKC), APSSDC, CISCO certificate courses and industry-oriented training to enhance employability.
- Holistic Development with Values and Ethics**
The institution integrates academic excellence with moral values, patriotism, environmental consciousness, and social responsibility, shaping responsible citizens.
- Community Engagement and Social Responsibility**
Through NSS, extension activities, and awareness programs, the college actively contributes to community development and societal transformation.

□ **Adoption of Technology-Enabled Learning**

The institution promotes ICT-enabled teaching, digital learning resources, and modern infrastructure to enhance the teaching-learning process and keep pace with global standards.

23. Contribution of IQAC

❖ **Incremental changes during the last two years**

The institution has demonstrated significant incremental progress across academic, research, and student support dimensions during the last two academic years.

• **Enhancement in Research Output:**

The number of research publications increased from 16 in 2024–25 to 25 in 2025–26, along with continued contributions in book chapters and patents, reflecting a strengthening research culture.

• **Introduction of Innovation and Start-up Initiatives:**

The institution initiated one start-up in 2025–26, indicating a shift towards entrepreneurship and innovation.

• **Expansion of Value-Added Courses:**

The number of value-added courses increased from 8 to 10, incorporating skill-based and industry-relevant programs such as communication skills, banking, MATLAB, CISCO based courses and MS Office.

• **Strengthening of Skill Development and Training:**

Continuous training through JKC and UNNATI programs improved student skill sets, with sustained student participation and structured training for competitive exams and placements.

• **Improvement in Academic and Experiential Learning:**

Increased participation in internships (189 students annually) and community service projects reflects enhanced experiential learning opportunities.

• **Growth in Infrastructure and ICT Facilities:**

The institution strengthened its digital infrastructure with ICT-enabled classrooms, virtual classrooms, Wi-Fi connectivity, and library automation, promoting technology-enabled learning.

• **Increase in Extension and Outreach Activities:**

A significant number of extension activities (35 through NSS) and collaborations with government and non-government organizations enhanced community engagement and social responsibility.

• **Strengthening of Alumni Engagement:**

The Alumni Association expanded to around 400 members, actively contributing through donations, infrastructure support, and career guidance sessions.

• **Improvement in Governance and Academic Reforms:**

Implementation of Outcome-Based Education (OBE), Continuous Internal Assessment (CIA), and NEP-based curriculum reforms ensured quality enhancement in teaching and evaluation.

• **Student and Staff Achievements:**

Students secured state-level and university-level prizes in academics, cultural events, and sports, while faculty achieved publications, awards, textbook authorship, and UGC-NET qualifications, reflecting overall academic excellence.

24. Best Practices of Institution

1. SEVA: Serving Community as Vasudaivika Kutumbakam
2. SHiNE: Support for Higher Education and Nurture towards Employment & Entrepreneurships
3. FAME: Financial Appreciation for Merit

25. Evaluative Reports of the Departments (Provide Links)

https://docs.google.com/spreadsheets/d/1dEUv6OreBWMhMTTl-Q_KH3AabohjRqSaHmvGy6_CVKA/edit?usp=sharing

26. For Autonomous Colleges

A. Academic Council

- **Last Academic Council meeting date – 01-12-2025**
- **Major decisions for enriching curriculum/Academics**
- The incorporation of Skill Enhancement Courses and Multidisciplinary Courses into the curriculum for II-year undergraduate programs. Students are required to choose courses such as Data Analysis, Cybersecurity, Digital Marketing, and Project Management, thereby promoting interdisciplinary learning and enhancing employability skills.
- **Implementation of Value-Added Course**
A Common Value-Added Course on Environmental Education was introduced as a mandatory component for all programs in Semester V, in alignment with APSCHE curriculum framework. This initiative aims to inculcate environmental awareness and social responsibility among students.
- **Introduction of Add-on and Certificate Courses**
The Council approved the conduct of Add-on and Certificate Courses across departments, along with a structured evaluation and certification process. These courses are designed to enhance students' professional competencies and bridge the gap between academic learning and industry requirements.
- **Integration of Internships and Community Service Projects**
The framework for Community Service Projects, Short-term Internships, Long-term Internships, and On-the-Job Training (OJT) was approved. This decision ensures experiential learning and practical exposure, enabling students to apply theoretical knowledge in real-world contexts.
- **Curriculum Revision Based on Feedback and Regulatory Guidelines**
The Academic Council approved the curriculum framework and course-wise syllabi in accordance with NEP-2020, APSCHE, and AKNU guidelines. Additionally, feedback from faculty on syllabus design was considered for continuous curriculum improvement, ensuring relevance and quality in education.

B. Controller of Examinations

- **Examination reforms proposed and implemented**
 - Implementation of Continuous Internal Assessment (CIA) with structured evaluation and scaling of marks.
 - Adoption of Outcome-Based Education (OBE) with CO–PO–PSO mapping.
 - Installation of CCTV surveillance in the examination section to ensure transparency and confidentiality.
- CIA
- **Mechanism for addressing grievances**
 - Provision for Revaluation and Script Verification through a formal application process within a stipulated time.

- Students can obtain photocopies of answer scripts for transparency.
- In case of mass grievances, reevaluation of entire subject can be conducted with Principal's approval.
- A structured and time-bound mechanism ensures fairness and accountability in evaluation.
- **Mechanism for transparency in setting up of Question papers**
 - Question papers are set by qualified faculty from Government Degree Colleges to ensure standardization.
 - The Controller of Examinations (COE) maintains strict confidentiality in paper setting and handling.
 - Provision to modify up to 20% of questions (if out of syllabus) with expert consultation ensures fairness.
 - Secure handling and distribution procedures are followed to maintain integrity and transparency.
- **Mechanism for appointing examiners**
 - Question papers are set by appointed external/internal subject experts through an official paper setting proforma issued by the Controller of Examinations.
 - Detailed instructions, syllabus, and model question papers are provided to ensure uniformity and quality.
 - Question papers are prepared strictly within the prescribed syllabus and guidelines.
 - The entire process is maintained with strict confidentiality and secure submission (soft copy/email system) to ensure transparency and integrity.
- **Mechanism adopted to ensure the security of information**
 - Confidential handling of question papers and answer scripts under the supervision of the Controller of Examinations.
 - Secure storage and controlled access to question papers and evaluated scripts to prevent leakage.
 - Use of coding and decoding system for answer scripts to ensure anonymity during evaluation.
 - Installation of CCTV surveillance in the examination section for monitoring and transparency.
 - Secure transmission of question papers and documents through official channels/email with confidentiality norms.
- CoE expenditure report with details

C. Board of Studies

- **Mechanisms for updating curriculum**
 - Board of Studies (BoS) Meetings are conducted regularly by all departments to revise and update the syllabus.
 - Curriculum is updated as per guidelines of APSCHE, AKNU, and NEP-2020 to maintain relevance.
 - Feedback from teachers on syllabus design and review is collected and incorporated.
 - Academic Council reviews and approves curricular framework and modifications before implementation.
 - Introduction of skill, multidisciplinary, and value-added courses to meet emerging needs.

- Justification Reports for Curricular revamp

D. Governing Body

- Last G.B meeting date
 - Major resolutions for administration
27. College Handbook (to be uploaded on the college website)
 28. College Magazine (to be uploaded on the college website)
 29. Monthly Newsletters (to be uploaded on the college website)
 30. Departmental meeting Minutes Registers (to be verified)
 31. Reports of various committees (to be verified)
 32. CPDC/Finance Committee Meeting Minutes Registers (to be verified)
 33. Implementation status of Biometric Attendance and TLP Reports (to be verified)